Professional Portfolio – Marcel Ray Duriez

Teaching Philosophy

As a multifaceted educator, I view teaching as a way to inspire curiosity, creativity, and lifelong learning. My philosophy is rooted in fostering an inclusive environment where students feel empowered to explore, question, and grow. Through adaptability, compassion, and innovation, I strive to connect knowledge to real-world applications, making learning meaningful and transformative.

Teaching Experience

Substitute Instructor – English Department, HGAC (Chauncey Town): Worked with students struggling with writing skills, increasing output from 20-30 words to 80-100 words in MLA format with proper citations within a week. Overcame resistance and helped students produce plagiarism-free professional writing. Tutor / Guest Instructor – Welding Department, HGAC: Provided academic and technical tutoring, taking on instructor-level responsibilities. Therapeutic Support Specialist & Teacher's Aide – Black Lake Valley School District: Supported special needs kindergarten students, providing one-on-one interventions and fostering growth at each student's pace.

Workshops and Guest Lectures

- The ABC's of Asexuality: Promoting inclusivity and understanding. - Understanding ADHD: Helping parents and teachers support students. - Creative Writing and Storytelling: Exploring imagination through narrative. - Art as Expression: Connecting visual arts to emotional growth.

Publications

Author of over 118 books including Nevaeh Saga (world's longest manuscript), The ABC's of Asexuality, The Misunderstood (ADHD-focused), Academic Writings of Marcel Duriez, and children's stories such as Christina and Oskar. These works support teaching by blending literature, creativity, and empathy.

Nursing Assistant / Support Staff Experience

Provided hands-on support in healthcare settings, assisting patients and staff without formal certification. Responsibilities included assisting patients with daily living activities, monitoring condition, supporting transfers, maintaining safe care areas, and providing emotional support. Strengths: Empathy, teamwork, communication, adaptability. Reflections: Gained experience in patient care and practical support, developing skills in observation, collaboration, and nurturing others, which naturally complement educational and caregiving roles.

Awards and Recognition

- IU8 Education Award: Recognized for contributions to education. - Nominated for literary awards for authorship. - Praised as a modern-day renaissance individual for excellence across fields.

Future Goals

Aim to expand teaching and educational initiatives while integrating practical caregiving and creative work, fostering holistic growth in learners and supporting diverse needs in both classroom and healthcare environments.